## Fiscal Year 2012 Career Ladder Calculation A.R.S. § 15-918.04

Entity ID:	4516	Fa	st Valley Institute of
CTD:	070801	Technology	
	Fiscal Year 2012 Student Count		6,283.768
	Base Level		\$3,308.57
	Career Ladder Percent****		2.1000%
	Weighted Student Count		8,413.965
	Sudden Growth Weighted Student Count Addon from APOR 55-2 Report		-
	TEI		1.0242
	Preliminary Budget Capacity**	\$	598,750
	+ Phase-In Adjustment (ARS 15-918.04.1-2)	\$	-
	Small Program Adjustment (ARS 15-918.04.A.5)	\$	<u>-</u>
	Final Career Ladder Budget Capacity Capacity from Sudden Growth	\$ \$	598,750 -
	Preliminary Assessed Valuation plus SRP and GPLET (Final Assessed Values will be used when they are made available) Increased QTR for Career Ladder	\$	17,713,957,429 <u>-</u>
	Required Local Funding from QTR***	\$	-
	Final Career Ladder Budget Capacity	\$	598,750
	Estimated Local Funding (AV/100*Inc. QTR)	\$	<u>-</u>
	Preliminary Estimated State Aid	\$	598,750
	Estimated State Admin.	\$	<u>-</u>
	Final Estimated State Aid	\$	598,750

<sup>\*</sup> A.R.S. §15-901 sets the base level amount for FY10, 11, and 12 at \$3,267.72. Includes 1.25% Increase

Please check the district's ADM reports for accuracy. Questions or concerns regarding the ADM count should be directed to School Finance at 602-542-5695 or by email at SFDataAnalysis@azed.gov.

<sup>\*\*</sup>Please note that the FY12 Career Ladder Budget Capacity calculated value matches what is calculated in the budget system. This budget capacity calculation is based on the most recently submitted and processed revised budget and September 1, 2011 apportionment - these values are subject to change as FY11 Student Detail transactions are submitted and processed through any 15-915 requests. The SRP value was rolled over from last fiscal year, we won't be able to update the value until November 1, 2011.

<sup>\*\*\*</sup> The required local funding for this district includes only the portion of the qualifying levy that is required by A.R.S. §15-918.05. (Adjusted to reflect 5% maximum)